



Making a Difference Together
**7th Annual Special Education
 Parent Conference and Resource Fair**
 Sponsored by:
*Family to Family Network
 and KISD Special Education Department*



THIS IS A FREE EVENT FOR ALL FAMILY MEMBERS & KATY ISD PERSONNEL

TO PRE-REGISTER FOR THE CONFERENCE, GO TO: www.familytofamilynetwork.org and click on Events/Katy Conference for online registration, or call 713-466-6304 to register by phone.

Date: Saturday, March 3, 2012

Time: 8:00 a.m. to 4:15 p.m.

Location: Cinco Ranch High School (KISD)
 23440 Cinco Ranch Blvd.
 Katy, Texas 77494

Directions: Cinco Ranch High School is located in the NW corner of Tx99/Cinco Ranch Blvd. across from LaCenterra and approximately:

3 miles south of Interstate 10 – Exit TX 99 South **OR** 3 miles north of the Westpark Tollway.

Conference Schedule:

8:00 a.m.	Registration and Exhibits Open
9:00 – 10:15 a.m.	Session 1
10:15 – 10:45 a.m.	30 min. Break - Exhibits Open
10:45 – 12:00 noon	Session 2
12:00 noon – 1:30 p.m.	Lunch Break - Exhibits will close at 1:30
1:30 – 2:45 p.m.	Session 3
2:45 – 3:00 p.m.	15 min. Break
3:00 – 4:15 p.m.	Session 4

Pre-registration is recommended to avoid long lines at the door. Most sessions will be limited to 25-30 participants. Sessions will be filled on a first-come, first-served basis. Many topics are offered in two different sessions.

TO REGISTER ONLINE: Go to www.familytofamilynetwork.org and click on Events/Katy Conference

QUESTIONS??? Contact the Family to Family office at:
 713-466-6304 or f2fmichelle@sbcglobal.net

I registered for:

Session 1 _____

Session 3 _____

Session 2 _____

Session 4 _____

101 - STAAR & STAAR-Modified for Students with Disabilities This presentation will provide updated information on the STAAR Assessment for students with disabilities. Information about changes in these new assessments will be discussed for the STAAR and the STAAR Modified, and participants will be provided the opportunity to review sample questions. Allowable accommodations will be reviewed and test criteria will be analyzed.

Presenters: Sandi Baecker, Jenny Tracy, and Kathy Williams of Katy ISD

One session only. This presentation does not repeat.

102 - What To Do When You Disagree This presentation will provide parents with information about what to do when they disagree with a school's proposal or refusal to provide services. It will cover how to handle signing agree or disagree at ARD meetings, as well as the procedural safeguards available to parents with disabilities, including the TEA complaint process, mediation, and due process hearings.

Presenter: Sarah Beebe, Staff Attorney with Disability Rights Texas

This presentation will repeat during session 2.

103 - Autism Supplement – What it is and How it works This presentation will address the 11 strategies outlined in the November 2007 Commissioner's Rules for Special Education Services for students with Autism Spectrum Disorders. Guidance from the Texas Education Agency will be reviewed on the strategies to be considered and addressed when needed by ARD committees.

Presenter: Audrey Bivens, M.Ed., BCBA

One session only. This presentation does not repeat.

105 - Emotional Issues among school age children and adolescents: Is it more than just a phase? Is your child having difficulties in school, acting differently at home or behaving in some way you just don't feel is right? Emotional issues can be a transitory part of life for most children, but for some they are signs of mental illness problems that need to be recognized and addressed to help the child and their family survive and succeed. In this presentation, we will discuss mental illness among children and adolescents and provide information on local resources for education and other essential support services to help families deal with this tough issue.

Presenters: Wendy Cadmus - NAMI Instructor for Courses Dealing with Children and Adolescents with Mental Illness, and Bonnie Cord, NAMI West Houston Director

This presentation will repeat during session 2.

107 - Functional Behavior Assessment (FBA): The purpose and effective utilization of information gathered from the FBA The purpose of the presentation is to assist families and professionals in understanding what constitutes an FBA and the crucial role it plays in creating a function-based intervention to treat mal-adaptive behaviors.

Presenter: Frank Carle, M.A., BCBA of Avondale House and Lillie Saucedo of Avondale House

This presentation will repeat during session 2.

108 - Learning in the Natural Environment Teaching should occur in all environments, not just at a table or desk. This presentation will demonstrate how to take advantage of teachable moments throughout a child's day. A brief review of some basic applied behavior analysis procedures will be provided, as well as how each procedure can be applied in all settings. Attendees will learn how to teach children how to play, and how to use a child's motivation to make play fun and not "work." Attendees will receive copies of the presentation as well and data sheets to determine the effectiveness of the activities chosen for natural environment teaching.

Presenter: Ellen Catoe, MS, BCBA of Texana Center

This presentation will repeat during session 2.

113 - A Parents' Guide to Modeling Appropriate Behaviors at Home and in the Community People are influenced by the people in their daily lives, so what are some parenting behaviors that need to be modeled for children? There are some specific parenting procedures that can help with teaching your child appropriate behavior. By turning these behaviors into daily habits, parents can establish an environment in which their child learns appropriate behaviors and discontinues inappropriate behaviors.

Presenter: Christie Enzinna, M.A., BCBA of ABA Professionals

This presentation will repeat during sessions 3 and 4.

114 - The Compliance Game This informative and interactive discussion will teach you how work with your child to improve compliance. Participants will have fun while learning valuable tips on how to motivate individuals to follow directions and better accomplish goals.

Presenter: Michelle Garcia, Psy.D. of Michelle Garcia, Psy.D. and Associates, PLLC

One session only. This presentation does not repeat.

116 - Math – Common Learning Obstacles and Solutions Examine a set of the most common learning obstacles to mathematics for students with disabilities, and “do-able” solutions to these obstacles.

Presenter: Jane Georges, Education Specialist, Region 4 Education Service Center

This presentation will repeat during session 2.

119 - Educational Strategies for Brain Development Learn how to use the knowledge of Early Child Development to enhance academic development and processing programs to achieve successful therapeutic brain development.

Presenter: Laura Gore, Director of Katy Learning Center, Inc.

This presentation will repeat during session 3.

126 - Facilitating the IEP at a Glance Have you heard about a new process that focuses on building relationships, student need, and consensus in the IEP/ARD Process? But have no IDEA what all the chatter is about Facilitating the IEP (FIEP)/ARD is about? Wondering what you need to know as a parent about facilitation strategies based on the Harvard Negotiation Model? Wondering what an ARD with a neutral facilitator would be like? Attend this session for a glance at the FIEP buzz.

Presenters: Linda De Zell Hall, Ph.D., and Jerry Klekotta of Region 4 Education Service Center

This presentation will repeat during session 2.

129 - Social Thinking: The New ABC's of Success in the Classroom This presentation examines the impact of basic social competence within the learning context and offers guidance for assisting students in navigating the inevitable “social” world of learning. Special attention is paid to areas of predictable conflict, with particular emphasis given to the needs of students with ADHD, Asperger’s Syndrome, and Autism Spectrum Disorder. Attendees will leave the session with a clearer understanding of and appreciation for the challenges which their students face, together with strategies for helping them cope with obstacles to practical success and the stress often associated with the social demands of the classroom.

Presenter: Tom Merriman, Ed.D., B.C.P.C., D.A.P.A., Director of the Phaedrus Group

This presentation will repeat during session 2.

132 - The Ins and Outs of Medicaid Waiver Programs This presentation will define and discuss what a “Medicaid Waiver Program” is, identify the various Medicaid Waiver Programs in Texas, discuss the various services offered by each Medicaid Waiver Program, discuss the eligibility criteria and how to apply for each Medicaid Program.

Presenter: Rob Peek, Program Manager of Empowerment Options

This presentation will repeat during sessions 3 and 4.

133 - An Overview of Relationship Development Intervention (RDI) This presentation will provide an overview of RDI, and demonstrate its ability to focus on the “dynamic process” skills that are needed in more fluid, less predictable real-world settings. A review of the strengths and limitations of current interventions for Autism Spectrum Disorders will also be provided to show how the results of RDI differ from these current interventions.

Presenter: Claudia Perez-Andreessen, RDI Program Certified Consultant at CAPA Autism Counseling

This presentation will repeat during session 2.

136 - Apps for Disabilities: Getting Started, Hot-tos and Success Stories This presentation will focus on creative and practical ways to use the iPad at home, in activities of daily living, and in an educational environment with children with disabilities. The presentation will demonstrate apps and offer an overview of how to use the SNApps4Kids website as a tool. Participants will come away with a plan for getting started and an understanding of the benefits and limits of a direct interface device. SNApps4Kids is a community of parents, therapists, doctors, and teachers who share information on how we are using the iPad and Android devices with children with disabilities.

Presenter: Cristen Reat, SNApps4Kids Program Coordinator

This presentation will repeat during session 2.

140 - T.E.E.N. Presentation - Equipment to Help with Life at Home Caring for a family member with a disability can be challenging, but there are many types of equipment that can help make life easier. But if you don’t know what is available, you won’t know what to ask for or how to get it. We will discuss equipment for bathing, toileting, gait training, standing, specialty beds, transfer, and more.

Presenters: Paul Rice, ATP, RET, CRTS, and Nancy Rice, ATP of the Wheelchair Shop, Inc.

This presentation will repeat during session 2.

141 - What I wish I had Known: Practical Advice for your First ARD Learn what a new parent of a child with disabilities should know before the child enters the special education process so that you can be a better advocate for your child’s needs.

Presenters: Joy Siebenman, Maite McCollam, and Cathy Roberts are all Parents and Members of Down Syndrome Association of Houston's Katy Community Group

This presentation will repeat during session 2.

143 - The Basic Understanding of EEG Abnormalities in Children with Autism The occurrence of sub-clinical epileptic activity has been found in 50 to 60 percent of children with autism with no seizure history. These EEG abnormalities impair normal functioning and increase behaviors associated with autism. Additionally, many medications commonly prescribed to children with autism actually increase the abnormal activity and worsens impairments. Considering the established link EEG abnormalities and neuropsychiatric symptoms, EEG evaluation seems to be justified in children with autism. Furthermore, those identified with EEG abnormalities may benefit from antiepileptic therapy even in the absence of overt clinical seizures.

Presenters: Ronald J. Swatzyna, Ph.D., L.C.S.W., BCB, BCN, CART, CCFC, Director of Neurotherapy & Certified Brain Injury Specialist Trainer, and Debra Stokan, M.D., Child and Adolescent Psychiatrist

This presentation will repeat during session 4.

144 - A Bridge to Competence – Parenting and ADHD The presentation will focus on how to accurately assess your child's strengths and weaknesses, how to identify specific hurdles that seem to get in the way of their progress, how to create behaviors that will help your child over these obstacles and to properly reinforce these behaviors until they become second nature.

Presenter: Jay D. Tarnow, M.D., of the Tarnow Center for Self-Management

One session only. This presentation does not repeat.

145 - Self-Management and Bullying: Information a Parent Needs to Know This discussion will focus on what bullying is, how it affects children, and finding ways to prevent it. We will also do a live role play that parents can do with children that will help them learn effective ways to manage bullying.

Presenter: Lourdes Valdes, Ph.D. at Tarnow Center for Self-Management

One session only. This presentation does not repeat.

146 - T.E.E.N. Presentation - Diary of an Aspie Kid Johnathon uses his humor and knowledge to help parents, teachers, and other students understand his life with Asperger's Syndrome. Johnathon shares how it feels to have Asperger's Syndrome, the difficulties it brings, and what a school day can be like for him. After being included in regular school settings his whole life, Johnathon took it upon himself in 8th grade to write a speech to present to his peers to help them understand what it felt like to have his disability, and how they could be more understanding and supportive. Since that time, Johnathon has been asked to share his speech with parents, educators, and other students with Asperger's Syndrome to trainings and conferences.

Presenter: Johnathon Vermaelen

This presentation will repeat during session 4.

148 - Response to Intervention Response to Intervention (RtI) is a systematic process used to provide students with researched based instructional interventions designed to increase their academic success. This session will provide an overview of the basic components of an effective RtI model. Common procedures used by districts implementing RtI will also be addressed.

Presenter: Terri Walker of Katy ISD

This presentation will repeat during session 2.

149 - T.E.E.N. Presentation – Focusing on the Future: The 5 Most important Tools in My Transition Tool Box This practical session will be offered through the unique perspective of a Special Education Teacher diagnosed with Asperger's Syndrome. James will discuss the five most important tools/strategies a student and their family can utilize to adequately prepare for life after high school. As a successful graduate student, James will demonstrate that many young adults with a disability can be independent and successful in their postsecondary/adult life if they have the right tools to work with. A special emphasis will be placed on the topics of self-determination, self-advocacy, and independent living skills.

Presenter: James E. Williams Jr., QMHP-CS Youth Case Manager at Texana Center, Presenter/Consultant at Focus Initiative

This presentation will repeat during sessions 3 and 4.

151 - Guardianship for your Child with a Disability This discussion will address when a guardianship is appropriate, alternatives to guardianship, and the procedure for obtaining a guardianship.

Presenter: Lisa L. Wilson, J.D., Hayes & Wilson, PLLC

One session only. This presentation does not repeat.

154 - T.E.E.N. Presentation - Day Habilitation Program Opportunities Question and Answer Panel A panel of

representatives from several day habilitation programs will share information on the opportunities at their Day Habilitation programs, and answer questions from attending parents and young adults.

Panelists: Lauren Black, Ed.D., and Juan Clopton from Reach Unlimited; Donna Fruge, Executive Director of The Summerhouse; Kathy Sanders, Founder and CEO of New Danville; and June Jones, Executive Director of Home Place of Texas

One session only. This presentation does not repeat.

156 - Overview of the STAAR-Alternate Assessment This presentation will acquaint parents with the basics of the new STAAR-Alternate Assessment.

Presenters: Elizabeth Moreland-Mason, M.Ed., Lead Teacher for Elementary Special Education Programs at Katy ISD, and Paula Donnella, Secondary Program Supervisor for Special Education at Katy ISD

This presentation will repeat during session 2.

Session 2: 10:45 am – 12:00

202 - What To Do When You Disagree (repeat presentation, see session 1)

205 - Emotional Issues among School Age Children and Adolescents: Is it more than just a phase? (repeat presentation, see session 1)

207 - Functional Behavior Assessment (FBA): The purpose and effective utilization of information gathered from the FBA (repeat presentation, see session 1)

208 - Learning in the Natural Environment (repeat presentation, see session 1)

211 - T.E.E.N. Presentation - Conflict Management and Resolution – Bullying Social skills are an integral part of managing peer relationships and are vital for conflict management. Children with “differences” are natural targets for bullies and must be taught self-awareness, self-advocacy and appropriate self-assertiveness to deal with potentially harmful situations. Discussion will cover defining bullying (including Cyber bullying), self esteem, self-assertiveness, action/reaction connection, and knowing when, where and how to get help.

Presenters: Wendy Dawson, President and Founder of Social Motion Skills, and Lauren Whidden, M.Ed., Program Director of Social Motion Skills

This presentation will repeat during session 3.

212 - Technologies that support Learning Learn about the various types of technology that are available to support students in the areas of reading and math. Presenters will provide an overview of tools that are available in “standard technology” and tools that might be considered Assistive Technology. Websites that can be used to reinforce skills will be reviewed, as well as tips on how to use technology for independent study. Presenters will share strategies that can be used to help parents determine what tools might be beneficial for various tasks.

Presenters: Hindie Becker Dershowitz, Assistive Technology K.I.S.D., and Joyce Waggoner, ATP Assistive Technology K.I.S.D.

One session only. This presentation does not repeat.

216 - Math – Common Learning Obstacles and Solutions (repeat presentation, see session 1)

220 - Integrating Sensory Activities throughout your Day A look at the individual sensory systems, sensory integration therapy, and successful strategies to support your child’s sensory needs at home, school, and in the community.

Presenter: Meredith H. Grissett, COTA/L, BS of Kids Developmental Clinic

One session only. This presentation does not repeat.

221 - Complicated Launchings: The ADHD Kid Grows Up Young people with neurological differences are more likely to be slower to mature than neuro-typical young adults. Parents need to plan for this slower maturational process, and identify the work that must occur at each step and how to accomplish each step.

Presenter: Sophie K. Havasy, Ph.D. of Tarnow Center for Self-Management

One session only. This presentation does not repeat.

222 - Discipline and Special Ed: What does it really mean? This session will include an in-depth discussion of the implementation of positive behavioral strategies and interventions for students in special education settings. The discussion will focus on problematic behaviors, functions of behavior, functional behavior assessments, behavior intervention plans, and the intersection of these elements with the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act, and school disciplinary policies.

Presenter: Sean A. Jackson of Disability Rights Texas

One session only. This presentation does not repeat.

225 - Parents are the Wind beneath Their Wings ... So let them Fly!! We all dream of "living on our own." Daily routines can develop self-reliance. Family life and community experiences are natural opportunities to learn problem-solving and decision-making skills. Adult living is full of transitions so implement transition strategies as you go from elementary to high school, from sports to church, and from family to the community. This presentation will help you plan and prepare for your child to fly.

Presenter: June Jones, M.Ed., Executive Director of Home Place of Texas

One session only. This presentation does not repeat.

226 - Facilitating the IEP at a Glance (repeat presentation, see session 1)

227 - The Basics of Supplementation for your ASD Child Nutritional supplementation can significantly improve the health and often behaviors associated with autism for children with autism. This presentation will focus on basic supplementation targeted for the child on the autism spectrum and discuss how laboratory results can help guide treatment to correct nutritional and metabolic deficiencies to provide a foundation for healing.

Presenter: Catherine Masha, RN

One session only. This presentation does not repeat.

228 - PT, OT, NDT, SI ... What do all those initials mean and how can they help my child? This presentation will help individuals and families negotiate the therapy maze and provide them with an understanding of traditional techniques and alternatives to traditional therapy. Participants will be provided with a glossary of terms and evidence-based information on a variety of available approaches. This will be applicable to all areas of disability and age groups. The information provided will enable participants to be a more informed consumer of therapy services.

Presenter: Sara McMahan, PT, PCS, Owner of The T.E.A.M. Approach Pediatric Therapy Services

This presentation will repeat during session 3.

229 - Social Thinking: The New ABC's of Success in the Classroom – (repeat presentation, see session 1)

230 - T.E.E.N. Presentation – A Discussion on Dating, Sexuality and Sex Safety with Young Adults This interactive session will candidly discuss puberty issues, dating, sexuality and sexual safety as it pertains to individuals with Asperger's Syndrome/High Functioning Autism. Discussion will also include when and how lessons should be taught regarding body changes, sexual orientation, cyber sex, sexually transmitted diseases, and other related topics.

Presenter: Jacquelyn Mulkey, MA, Executive Director of Focus Initiative

This presentation will repeat during session 3.

231 - ADHD – Interventions in the Home, School, and Community ADHD is exhibited differently in each child but the one thing in common is their need to experience success. A variety of interventions for creating the desired behaviors and habits in the home, school, or community will be discussed. What works at home might not work at school and what works with one child might not work with another. Some ideas might sound a little bit crazy and some might seem too basic to make a difference but the goal is always success for the ADHD child.

Presenter: Laura Peddicord, President/Board of Directors of ADDA-SR, Katy Chapter Leader

This presentation will repeat during session 3.

233 - An Overview of Relationship Development Intervention Program (RDI) – (repeat presentation, see session 1)

236 - Apps for Disabilities: Getting Started, How-Tos, and Success Stories (repeat presentation, see session 1)

237 - Strategies to Promote Generalizations of Skills Learn how to increase the generalization of newly-acquired skills. Generalization is important to ensure that new skills are maintained when a new person, setting, or stimulus is introduced. Strategies discussed will include how to use natural and/or indiscriminable contingencies, train sufficient exemplars, train loosely, and how to program common stimuli.

Presenter: Jessie Reichwein, Graduate Student, University of Houston – Clear Lake

One session only. This presentation does not repeat.

238 - IEP – Individualized Explanation for Parents: Parent-Friendly Presentation in understanding unique strategies for the ARD process Information regarding special education and the powerful role parents play in navigating the special education process will be covered. Using simple but useful tools, parents will learn how to maintain or change their child’s IEP by utilizing Local, State, and Federal options that don’t cost the parent!
Presenter: David Beinke, Special Ed Marine, Senior Advocate at Cirkiel & Associates
This presentation will repeat during session 3.

240 - Equipment to help with life at home – (repeat presentation, see session 1)

241 - What I wish I had known: Practical advice for your first ARD – (repeat presentation, see session 1)

248 - Response to Intervention – (repeat presentation, see session 1)

250 - Special Needs Trusts This presentation will address various government benefits available to individuals with disabilities, and why it is important for families to do advance planning (wills, trusts, etc.) to protect such benefits. In particular, the purpose and provisions of a Special Needs Trust will be discussed.
Presenter: Lisa L. Wilson, J.D., Hayes & Wilson, PLLC
One session only. This presentation does not repeat.

252 - Visual Support and Independence Children with Autism Spectrum Disorders typically respond to visual input as their primary source of information. This presentation will focus on how visual supports can be utilized and examples will be provided for use in the general education classroom.
Presenter: Robin Wishkoski, M.Ed., BCBA, Cy-Fair ISD
One session only. This presentation does not repeat.

253 - T.E.E.N. Presentation - College Opportunities Question and Answer Panel Representatives from several colleges will share information on college opportunities, as well as answer questions from attending young adults and parents.
Panelists: Ana Calvo, MSW (Director of Transition Services at VAST, HCC); Marie Waitt, M.Ed., LBSW (College Living Experience); Mahnaz Kolaini, M.Ed., LPC-S, ADA (Counselor at Houston Community College – NW); DeAnn Lechtenberger, Ph.D. (Texas Tech University/Burkhardt Center for Autism Education and Research); and Shelley Townsend, Social Worker Intern (University of Houston, The Justin Dart, Jr. Center for Students with DisABILITIES)
One session only. This presentation does not repeat.

256 - Overview of the STAAR-Alternate Assessment – (repeat presentation, see session 1)

257 - Reading: Obstacles & Strategies for Children with Learning Differences – Empowering Parents This session provides an opportunity for parents to gain knowledge of what an appropriate reading program looks like based on acquisition of language that leads to reading. Familiarize yourself with terms and concepts used in the classroom such as ARDs, Section 504, and RTI. This presentation will give an outline of the basics of language and reading from Emergent to Advanced with accommodations and modifications to facilitate successful learning.
Presenters: Robin Rettie, M.Ed., Special Education, Educational Advocate and Consultant, Owner of Lighthouse Learning & Resource, and Susan Epple, Texas Teacher Certified Elementary Self-Contained 1-8, Speech and Hearing Therapy, ESL Pre K – 12, Gifted and Talented Certified, Dyslexia Certified
This presentation will repeat during session 3.

Session 3: 1:30 pm – 2:45 pm

304 - T.E.E.N. Presentation – Creating a Plan for the Future - What’s Important To/For you? Looking ahead to the adult world? An exciting time (new hopes and dreams, new adventures!), but also filled with challenges (new expectations, new systems, new questions). Where to start? How to plan? Who can help? What do I need to know? Let’s look at the future together!
Presenter: Laura G. Buckner, M.Ed., LPC, Family to Family Network, Texas Center for Disability Studies UT Austin
This presentation will repeat during session 4.

306 - T.E.E.N. Presentation - My Incredible Journey This presenter will share the obstacles she has overcome, and the lessons learned during the transition into adult life. She will also share what parents can do to assist their children in gaining confidence and independence.
Presenter: Ana Calvo, Ms. Wheelchair Texas 2009, Director of Transition Services at VAST, HCC, and Self-Advocate
This presentation will repeat during session 4.

309 - Inappropriate Behavior: Is it the disability, or the kid being a kid – and does it matter? This presentation will provide an overview of the functions of behavior (attention, escape, tangible, self stimulatory), how to create an environment of learning and behavior management, ways to establish a home intervention plan, and strategies to unite all members of the family to follow the same plan!!

Presenter: Michael Conteh, BCBA, Executive Director of Tangible Difference Learning Center

This presentation will repeat during session 4.

310 - Supporting Language and Communication Development in Young Children This presentation is designed to help parents identify opportunities and learn strategies to help young children develop communication and language skills during daily routines and family activities.

Presenter: Cherie Cooper, Education Specialist, Region 4 Education Service Center

This presentation will repeat during session 4.

311 - Conflict Management and Resolution – Bullying – (repeat presentation, see session 2)

313 - A Parents' Guide to Modeling Appropriate Behaviors at Home and in the Community – (repeat presentation, see session 1)

315 - T.E.E.N. Presentation – Manage Your Anxiety and Stress Better This interactive presentation will provide strategies on how to better manage anxiety and stress. Learn what causes anxiety and stress to increase, and to decrease. Attendees will practice different techniques to see which ones work best for them.

Presenter: Michelle Garcia, Psy.D. of Michelle Garcia, Psy.D. and Associates, PLLC

This presentation will repeat during session 4.

317 - T.E.E.N. Presentation - Employment – What You Need to Know Learn the basic tools for young adults with disabilities, and their families, to prepare for entry into the workforce and adult living. Discussion will include how to incorporate employment skill development in the IEP goals, Social Security at age 18 and beyond, and basic supported employment process and state agency resources (DARS and DADS specifically). *Yes – You can work and keep Social Security/Medicaid!!!*

Presenter: Norine Jaloway Gill, UNTWISE (Workplace Inclusion and Sustainable Employment at the University of North Texas)

This presentation will repeat during session 4.

318 - Guardianship and Related Legal Issues for Individuals with Disabilities This presentation will provide an explanation of guardianship, the process to obtain guardianship, the contrast with Powers of Attorney, and related legal issues.

Presenter: Michele K. Goldberg, Attorney at Law

This presentation will repeat during session 4.

319 - Educational Strategies for Brain Development – (repeat presentation, see session 1)

324 - Sibling Support This presentation invites siblings, parents, and caregivers to recognize the importance of acknowledging the effect having a sibling with a disability has on siblings. As a counselor, and a parent of a teenage son with autism, and a daughter in college, Mrs. Jagers will discuss the challenges siblings often face, and the concerns and fears these siblings have and are often unwilling to discuss with their parents.

Presenter: Karen Loos Jagers, MS Counseling, The Jagers Group, LLC

One session only. This presentation does not repeat.

328 - PT, OT, NDT, SI ... What do all those initials mean and how can they help my child? – (repeat presentation, see session 2)

330 - T.E.E.N. Presentation – A Discussion on Dating, Sexuality and Sex Safety with Young Adults – (repeat presentation, see session 2)

331 - ADHD – Interventions for Home, School, and the Community – (repeat presentation, see session 2)

332 - The Ins and Outs of Medicaid Waiver Programs – (repeat presentation, see session 1)

334 - What were You Thinking? How the Brain Works in ADHD This presentation provides a non-technical overview of how the brain works when kids have ADHD. Various theories will be discussed that attempt to explain why kids with ADHD act the way they do, as well as the implications that these things have for school and social interactions. Presenter: James Poysky, PhD, Pediatric Neuropsychologist, Katy Child Psychology Associates
This presentation will repeat during session 4.

335 - Understanding the Situation to Prevent Escalation of Behavior My family is in crisis! We can't take this behavior anymore! What can we do? Learn how to read the situation and your child before things get out of control. Learn how to deescalate difficult behaviors before you get into a crisis situation. Be able to keep your family safe while also providing a chance for your child to calm down. Learn what triggers these behaviors and how you can prevent them from happening again.

Presenter: Lisa Prusak, B.S., Consultant, CPI Certified Instructor providing staff training to community services agency on use of non-violent physical crisis intervention in order for all to have a positive/safe experience every day.
This presentation will repeat in session 4.

338 - IEP – Individualized Explanation for Parents: Parent-Friendly Presentation in understanding unique strategies for the ARD process – (repeat presentation, see session 2)

339 - Building a Firm Foundation: Developing Your Unique Special Needs Life Care Plan Caring for a loved one with special needs can be exhausting, confusing and frustrating. Taking the guesswork out of life's most difficult challenges and putting your family on a path to a secure future requires a unified approach. We will identify and discuss the six key interrelated areas you need to focus on to assure them the required care throughout their lifetime.

Presenter: Steve Rhatigan, Principal of ArcherConsulting Group
One session only. This presentation will not repeat.

342 - Building Competence with AAC devices: How to get kids really talking Learn strategies that teach and promote the use of an augmentative communication system to encourage students to independently initiate spontaneous, novel utterances rather than simply repeating pre-stored sentences when prompted. Strategies will cover a range of communication ages and abilities, including those at the level of emerging language and literacy. This workshop is not limited to the use of PRC devices. Shared strategies are appropriate for a wide variety of devices and programs.

Presenter: Catherine Swaim, B.Ed., Assistive Technology Specialist, Regional Consultant Prentke Romich Company
This presentation will repeat during session 4.

347 - T.E.EN. Presentation – What Now? Transitions to ... Life after high school can be like a roller coaster – scary, fast, and exciting with many curves ahead that could be followed by unexpected loop-the-loops. Future education, living independently, managing free time, making new friends, and disclosing disability often throw students off track. This presentation will guide parents and students to a better understanding of what lies ahead of them as they prepare for college and living independently.

Presenter: Marie Waitt, M.Ed., LBSW of College Living Experience
This presentation will repeat during session 4.

349 - T.E.EN. Presentation – Focusing on the Future - The 5 Most important Tools in My Transition Tool Box – (repeat presentation, see session 1)

355 - T.E.E.N. Presentation - Young Entrepreneur Question and Answer Panel Several young adults with disabilities will share their entrepreneur experiences, and answer questions from attending young adults and parents. Learn how these young entrepreneurs made their dreams a reality!

Panelists: Grant Manier and Julie Coy of Grant's Eco Art, Ricky Broussard (Motivational Speaker) with Imagine Enterprises/Get a Life! Texas, and Nolan Stilwell of Nolan's Sweet Heat, James and Renee Parker of Shredding on the Go, Allison & Cheryl Sobolik of Mary Kay
One session only. This presentation will not repeat.

356 - Developing a Therapy Plan for Children with Autism Spectrum Disorder It is essential that parents and/or caregivers have a plan to provide effective therapy for a child with Autism Spectrum Disorder. Too many times parents chase a therapy that they read about on the internet that may or may not help their child. This session will provide an opportunity to see a proven approach to develop and execute an effective PLAN to help your child.

Presenter: Daniel J. Copes, Founder of The Dan Center
One session only. This presentation will not repeat.

357 - Reading: Obstacles & Strategies for Children with Learning Differences - Empowering Parents – (repeat presentation, see session 2)

Session 4: 3:00 pm – 4:15 pm

404 - T.E.E.N. Presentation – Creating a Plan for the Future - What’s Important To/For you? – (repeat presentation, see session 3)

406 - T.E.E.N. Presentation - My Incredible Journey – (repeat presentation, see session 3)

409 - Inappropriate Behavior: Is it the disability, or the kid being a kid – and does it matter? – (repeat presentation, see session 3)

410 - Supporting Language and Communication Development in Young Children – (repeat presentation, see session 3)

413 - A Parents’ Guide to Modeling Appropriate Behaviors at Home and in the Community – (repeat presentation, see session 1)

415 - T.E.E.N. Presentation – Manage Your Anxiety and Stress Better – (repeat presentation, see session 3)

417 - T.E.E.N. Presentation - Employment – What You Need to Know – (repeat presentation, see session 3)

418 - Guardianship and Related Legal Issues for Individuals with Disabilities – (repeat presentation, see session 3)

423 - Surviving and Thriving in Disability Land! When a child with a disability is introduced in the family, the dynamics often change dramatically. This session will offer parents and caregivers with strategies for surviving these challenges, as well as ways to learn to embrace and appreciate the unexpected blessings of a child with a disability. As a parent of a son with autism, Mrs. Jagers presents a unique perspective of effective strategies to maintain your sanity, marriage, and family through these challenging times.

Presenter: Karen Loos Jagers, MS Counseling, The Jagers Group, LLC

One session only – this presentation does not repeat.

432 - The Ins and Outs of Medicaid Waiver Programs – (repeat presentation, see session 1)

434 - What were You Thinking? How the Brain Works in ADHD – (repeat presentation, see session 3)

435 - Understanding the Situation to Prevent Escalation of Behavior – (repeat presentation, see session 3)

442 - Building Competence with AAC devices: How to get kids really talking – (repeat presentation, see session 3)

443 - The Basic Understanding of EEG Abnormalities in Children with Autism – (repeat presentation, see session 1)

446 - Diary of an Aspie Kid – (repeat presentation, see session 1)

447 - T.E.E.N. Presentation – What Now? Transitions to ... - (repeat presentation, see session 3)

449 - T.E.E.N. Presentation – Focusing on the Future: The 5 Most important Tools in My Transition Tool Box – (repeat presentation, see session 1)