



F2F



F2F News

Boletín Familia A Familia

www.familytofamilynetwork.org

Fall 2010

The Newsletter for the Family to Family Network, Inc.

El Boletín oficial de Grupo de Familia a Familia, Inc.

The Mission of Family to Family Network is to help families of children with disabilities by providing information, training, referral and support.

Please join us for the

Family to Family Network Holiday Party

Saturday, December 11, 2010

Noon to 2:00 p.m.

Bear Creek United Methodist Church

Rippling Water Drive

Houston, Texas

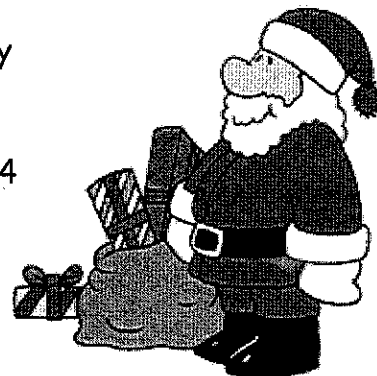
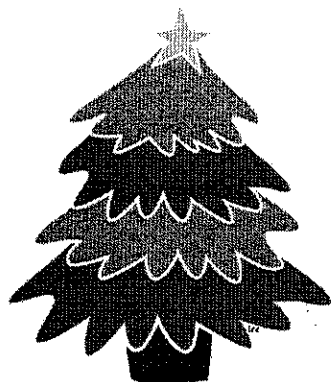
(off Hwy 6 between Keith Harrow & Clay Rd)

Bring your children for a fun afternoon with games, crafts,
and a "special visitor" from the North Pole!

Hamburgers and Hot Dogs provided by
Knights of Columbus Council 7901

RSVP by December 6th: 713-466-6304
Or f2fjoanie@sbcglobal.net

*Please bring a non-perishable item
for the Ministry Food Pantry.*



F2F- Who We Are and What We Do



At Family to Family Network, we are dedicated to providing families with:

- Information and Referral;
- Training on how to navigate the complex special education, medical and social systems;
- And Support.

We do this by providing:

- Educational workshops, training sessions, speakers, and Get2gethers for parents and professionals;
- A Resource Center with books, DVDs, and materials to create portfolios and communication boards;
- Parent liaisons to answer questions and give support to families in need;
- Texas Project FIRST, Disability Leadership Network of Houston, and other programs benefiting children with disabilities.

Staff

Executive Director: Mary Jane Williams

Parent Liaisons:

Leslie Lawson Michelle Naccarato
Liz Ortega (Spanish)

Disability Leadership Network of Houston:

Teresa Petersen Joanie Hoffner

Texas Project FIRST Staff:

Laura Buckner Leslie Phillips Jan Sheehy

Accountant: Nuria I. Hale

Newsletter Editor: Jan Sheehy

Board of Directors

President: Andrea Meade

Secretary: Kevin Parker

Treasurer: John McMahan

Executive Director: Mary Jane Williams

Krista Bouchard

Kristi Foret

Lyn Hardouin

Maite McCollam

Andrea Meade

Ingrid Monroy

Teresa Vermaelen

Chad Wiginton

F2F Advisory Board

Eve Cugini, Charming Charlie

Michael Fitzgerald, AXA Advisors

Christine Hess, Spring ISD

Sara McMahan, the TEAM Approach

Vivian Martinez, Ernst & Young

Fred Shafer, Region 4 Education Service Center



Earl Brewer, MD, &
Ria Brewer

**Family to Family
Network was founded
in 1986 by
Earl Brewer, MD
and
Tina Bentsen Smith**

Statement of Policy and Disclaimer

The editor of F2F News writes as a non-professional. We attempt to report items of interest to the families of F2F. These items are not necessarily endorsed by F2F or reflect the opinion of the Texas Council for Developmental Disabilities. Family to Family Network does not promote any therapy, institution, or professional system. Our desire is to bring information to families in an attempt to create an informative dialogue.

From our Executive Director:

Preparing our children for the future

Happy Holidays! During this season, we at Family to Family have lots to celebrate! On Dec. 14, 1990 - Dr. Earl Brewer, Tina Bentsen-Smith and 10 others got together to officially incorporate Family To Family Network. So began a journey that has taken us to where we are today! In 1993, Marie Walls & Eve Cugini took over and Eve led the organization for 13 years - her vision helping shape the current organization. To help honor their efforts, we have a special event planned for Dec. 14. We would love your family to participate - see page 6 for more details!



Mary Jane and Rick Williams with daughter Rachel (17) and son Christopher (19)

So many of the children whose parents initially came to Family To Family Network for support and training in those early years are now young adults enjoying post secondary education, employment and independent living (with and without supports). A good quality of life after high school is possible....but it starts by ensuring your child gets a good education - and that happens by being a proactive and knowledgeable parent. To quote a great disability advocate, friend and support of mine:

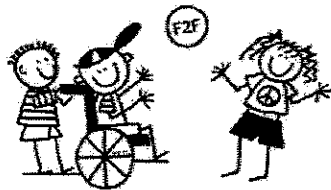
It's natural, as parents of young children, to want them to be in safe, comfortable environments, where the people caring for them are people who love them just as they are and will make sure nothing can hurt them. A kind of safe cotton box. But take a minute and think carefully about where you find that same kind of environment in the adult world. Make sure the experiences and settings you place your child in today while they are young are what you expect for them in the future. They will only be prepared for what they know and have experienced. For example, nobody wants to see their child bullied in junior high, but how much better to learn how to handle junior high bullies in junior high (where everyone learns how to handle bullying) than to be the victim of adult abusers because you have never experienced standing up for yourself or asking for help. Sadly, the "safe cotton box" in the adult world is often anything BUT safe...and probably not the kind of setting or life you envision for your precious child.

Having a son who is now moving into the adult world - I can tell you the safe cotton box is not there. Giving him opportunities to grow and learn within the community were sometimes successful and sometimes a failure. But even in failure, there was an opportunity to gain knowledge. Despite a lack of communication or a physical disability that limits mobility - your child can learn. Goals and objectives need to reflect access to the curriculum, as well as those important self advocacy skills mentioned above. If you don't know how to do that - please visit Texas Project FIRST and check out the IEP section. Review the TAKS-ALT resources on line. As you move into "ARD season," remember it all starts with good present levels of academic achievement and functional performance (PLAAFP). See page 7 to learn more.

We have lots of occasions for exchanging ideas with others - our Holiday Party on Dec. 11, our January trainings, and at our Katy Conference on Feb. 12. It is up to you to ensure your child is prepared for the future!

Wishing your children many opportunities as we begin the new year!

Mary Jane



2010 F2F Educational Events

Space is limited! Please reserve your spot at
713-466-6304 or f2fleslie@sbcglobal.net.

IEP Review Workshops

Each month, September through April, we will have an IEP Review at the Family to Family Network Office. You can sign up to bring in your paperwork and meet with a Parent Liaison who can help you understand what it all means. Before you come in, please ensure that you have:

- Called and reserved a time and date with a parent liaison;
- Gathered and organized ALL IEP paperwork (evaluations, IEP documents, progress reports, etc.);
- Obtained a copy of It's a New IDEA and read pages 31-37;
- Read page 1 of your Procedural Safeguards document.

IEP Workshops will be held on Dec. 1, Jan. 19, Feb 23, and April 20.
Other dates are available on request.



Proyecto de Desarrollo del Liderazgo y Entrenamiento de Defensoria

(Spanish Conference)

9 de abril de 2011
9:00 a.m. – 2:00 p.m.

United Way of Greater Houston, 50 Waugh, Houston, 77007

Este evento es GRATIS, pero se pide que se inscriba para que podamos hacer planes para el servicio de cuidado de niños y el almuerzo.

La inscripción comienza el 15 de febrero y va hasta el 1 de abril de 2011 Para inscribirse en línea
www.familytofamilynetwork.org

O llame a Family To Family Network al: 713-466-6304

Keep Up-to-Date On
F2F Happenings!



[http://www.facebook.com/
pages/Family-to-Family-
Network/48962804332](http://www.facebook.com/pages/Family-to-Family-Network/48962804332)

OR



<http://twitter.com/>

F2F - Katy Schedule

Family to Family Network will continue our IEP training series in 2011 with emphasis on Placement & Least Restrictive Environment and Graduation & Transition Planning.

Both trainings will be held at St. Peter's United Methodist Church,
20775 Kingsland, 11 a.m.—1 p.m. Feel free to bring your lunch.

January 18 - Placement & Least Restrictive Environment (LRE)

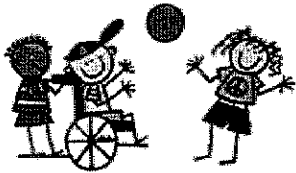
You have developed your IEP goals and objectives, now let's look at how to determine placement. It is a lot easier than just picking from two options!

March 22 - AAACK!! Graduation and Transition Planning

Learn what a good transition plan should include, understand needs, and then ensure that it matches your graduation plan.

Plan now to attend the

6th Annual Special Education Parent Conference and Resource Fair



Presented by Family to Family Network
and Katy ISD Special Education Department



Date: Saturday, February 12, 2011

Time: 8:00 a.m. to 4:15 p.m.

Take Note of our New Location: Cinco Ranch High School (KISD),
23440 Cinco Ranch Blvd., Katy, Texas 77494

This conference will be open to family members of children from age birth to adult, with any type of learning or developmental disability. It is our goal to provide parents with information on a wide variety of topics, including, but not limited to: early childhood development, positive behavioral strategies, ARD, disability law, specific disabilities (autism, cerebral palsy, Down Syndrome, ADD /ADHD, learning disabilities, etc.), estate planning and special needs trusts, transition, therapy practices, advocacy, the medical home, inclusion, sibling issues, and more.

There will be four 75-minute sessions throughout the day.

Pre-registration begins on January 10, 2011.

To pre-register online, go to:
www.familytofamilynetwork.org and click on "Events."

Corporate Sponsor

Focus Initiative

Roundtable Sponsor

Katy Child Psychology

Refreshment Sponsor

PSA Healthcare

Future Horizons, Inc

Conference Supporters

Clinic for Autism

Katy Learning Center, Inc.

Kids Developmental Clinic

Marbridge

Social Motion Skills

The Wheelchair Shop, Inc.

GRAINGER

FOR THE ONES WHO GET IT DONE

Family to Family Network
gratefully acknowledges
The Grainger Foundation
and

Keith Sobolik, Branch Manager
for their generous financial support through the
Grainger Community Grant Program.

NEWFIELD



Family to Family Network extends
appreciation to the

Newfield Foundation

for financial support that enables us to
provide training and support to families of
children with disabilities.

Please Join Us for
Family to Family Network's 20th Anniversary Celebration:

Lounging for Kids with Disabilities



December 14, 2010
In the Comfort of Your Own Home

*This is one fundraiser where there's...
NO Running or Walking involved!
Nothing to sell!
No need to dress up or get a babysitter!*



*Instead...
Grab your favorite beverage
Watch a movie; Play a game
Enjoy your family
Make a toast to Family to Family Network*

*For 20 years Family to Family Network has provided
information, education, and support to families of children with disabilities.
Many of these families lose touch with their communities
once disability impacts their lives.*

*Many find themselves isolated or restricted
in activities they can enjoy as a family.*

*For the generous equivalent to an evening out,
your donation will directly support Family to Family's programs
that help families access the quality education, recreation, employment and
community living options their children deserve.*

*Please consider pledging the money you would have spent on:
Gala Tickets*

*A Silent Auction Item
A Sitter, Fancy Outfit, Hair & Nails
to Family to Family Network*

*Donate online at:
<http://www.familytofamily.org/donor-opportunities/donations>*

*Or mail to:
Family to Family Network
13150 FM 529, Suite 106
Houston, TX 77041*

*Thank you in advance for helping make a difference
in the lives of children and adults with disabilities.*

*For our success stories, please visit us at:
<http://www.familytofamily.org/parent-resources/success>*



PLAAFP! (God Bless You!)

PLAAFP. No, it's not a sneeze although it sure sounds like one if you try to say it out loud. **PLAA&FP** is another special education acronym that stands for "Present Levels of Academic Achievement & Functional Performance." You may also see it called "PLOP" – Present Levels of Performance.

What in the world is that? Early in the development of an IEP, the ARD committee must review the most recent evaluation information available on your child, such as the previous year's TAKS test, other forms of achievement testing, and achievement in the classroom. Then they document their findings in a series of PLAAFP statements. Simply put, what can this kid do and what does she know right now? The PLAAFP statement answers that question. It's important to note that this information must be objective data, rather than teacher observations. The PLAAFP statement(s) must include information about the impact of your child's disability on how much he/she is included and progressing in the general education curriculum (remember the TEKS?)

Academic Achievement (PLAAFP) focuses on what specific kinds of academic information and skills your child has mastered – such as reading at a certain grade level, or performing certain mathematical calculations for example. **Functional Performance** (PLAAFP) refers to other areas of achievement that are not academic. It can include information about your child's social skills, communication skills, and other activities of daily living (ADL). Again the ARD committee must consider your child's functional strengths and needs and how he or she is progressing and is involved in the general education curriculum.

Your child's PLAAFP is an essential part of transition planning. Knowing the academic and functional skills your child possesses can help plan for his/her postsecondary goals.

Why is this information necessary? **The PLAAFP is the basis on which the ARD committee will write goals for your child's educational year.** It gives the ARD committee a starting place. If your child's PLAAFP says he can read at the 2nd grade level, you know that his IEP goals should include reading at a higher than 2nd grade level. If her PLAAFP shows that she can add one digit numbers, you might write a goal that she will begin adding 2 digit numbers with or without regrouping. If the PLAAFP states your child can perform a task with two prompts, an IEP goal might work toward performing that task with 1 prompt or independently.

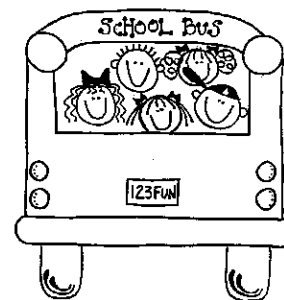
What Parents Need to Know

First of all, don't get overwhelmed by the data found in evaluation reports. If you don't understand the results of your child's testing, ask someone to sit down with you (well ahead of the ARD date) and explain the results. The diagnostician is probably the person best able to explain the data in a way you can understand. You might also find help from local parent organizations or even another parent who understands this stuff. It is important for you to know what your child knows and what he can do. From there you'll be better equipped to figure out the next steps he/she needs to take. There are numerous resources online as well to help you educate yourself about testing and interpreting results. See "Resources" at the end of this article for suggested websites.

- Be clear about the reason the ARD committee is required to review your child's PLAAFP. Sometimes the ARD committee doesn't make a clear connection between the student's PLAAFP and the educational goals set for the coming year. Sometimes an ARD committee may use a "universal form" instead of really thinking about the current PLAAFP. Ensure that the PLAAFP reflects current year data and not something from a checklist. For example, the PLAAFP says your 8th grade child can identify coins/bills when you know your child has been working the

past year on higher level math skills. You have to know where your child is before you can determine where he/she needs to go! Keep your child's PLAAFP in front of you as you begin developing new goals.

- Make sure the PLAAFP information provided on your child is *measurable* (you can count it, or observe it). It doesn't help you to know that your son has improved his reading since last year or that your daughter's spelling is below grade level. Just the fact that your child is participating in the general education curriculum is not enough information for PLAAFP. Ask the ARD committee to provide specific information that tells you grade level functioning (e.g. 6.2 grade level reading) or how consistently your child performs a certain task (e.g. 3 out of 4 times, 3 days out of 5, 20 minutes of every hour or how often something happens).
- Evaluate your child's PLAAFP from your own perspective and compare it to what the school has determined. You bring information to the ARD committee that no test or report can provide. What strengths does your child demonstrate at home or other places outside of school? How do you/your family help your child build on his/her strengths? Your information and observations are an important part of this IEP process.
- As you consider the PLAAFP, keep your long-term goals in mind. Do you envision your child living independently or semi-independently after high school? Will he work? Will she drive a car? What about a social life? Your child's Present Levels and subsequent IEP goals should always have those future, long-term goals in mind.



A Step-by-Step Approach to PLAAFP:

1. Ask yourself these questions - and write down your answers:

- What is my child's response to academic instruction?
- What programs, interventions, or accommodations are successful with my child?
- What does my child's current assessment data tell us?
- How does my child's disability affect his progress in the general education curriculum (TEKS)?

2. Using the information you gathered for Step 1, develop a good "Present Level" Statement:

_____ (child's name) can _____ at _____ grade level as measured by _____

Examples:

- Sally can read at a 2nd grade level as measured by tests from the Itsy Bitsy Spider Reading series of Perfect ISD.
- Bobby communicates in three word sentences with a Dynavox based on data collected by Ms. Super Teacher.
- Sam matches 5-10 vocabulary words with their definitions on a 4th grade level as measured by unit tests delivered in his geography class.

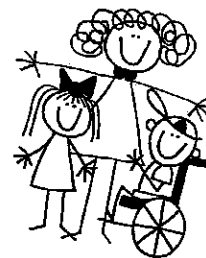
Where can you find good sources of data for Present Level statements? Here are a few ideas:

- Work samples
- Photographs
- Videotape
- Behavioral data
- Parent communication
- Standardized assessment
- Anecdotal records
- Narrative records
- Statewide assessment (the TAKS)
- Benchmark assessment
- Teacher-made tests

(PLAAPF continued)

Check yourself!

OK, now you know what a good Present Level statement should look like. Check your skills! What's wrong with these Present Level statements?



- Billie is a 3rd grader who has difficulty with reading, writing, and math.
- James is successful with modifications and special ed programming and resource assistance, earning passing grades in all classes.
- Christopher participates in 10th grade science.
- Karen's grades are: 90% in English, 78% in math, 83% in Science, and 88% in Socials Studies.

The problem with each of these poor examples of Present Level statements (and these are taken from real IEPs of real students!) is this: None of these statements tell you exactly what the student is currently doing, at what level he is currently doing it, and how we know he is doing it. Don't let your child's PLAAPF make those mistakes!

The bottom line of PLAAPF: Whatever the ARD Committee lists on this part of the IEP **MUST** lead to the next steps - the Goals and Objectives for the following school year. Too often we see IEPs that provide a wonderful laundry list of what the child is currently doing, and then moves to a completely disconnected list of goals and objectives for the child to target in the next year. What's the point? The purpose of PLAAPF is to lead the ARD committee to the next logical steps in the child's education...the goals and objectives.

Think you've got a handle on PLAAPF? It's time to start writing goals! (Look for "Writing Goals" in your next issue of F2F News. Can't wait? Go to <http://www.texasprojectfirst.org/WritingGoalsObjectives.html>.)



The Arc of Texas' 18th Annual Inclusion Works Conference

February 23-26, 2011

Renaissance Austin Hotel Austin Texas

Master Session Presenters:

Dr. Michael McSheehan

The Beyond Access Model

Promoting Membership, Participation, and Learning for Students with Disabilities in the Gen. Ed. Classroom

Dr. Marilyn Friend

Creating and Sustaining Effective Classroom

Partnerships in Inclusive Schools

Principals' Academy

Dr. Paula Kluth, Leadership for Differentiating Instruction

Back by Popular Demand and Extended to 3 Days!

Assistive Technology Lab: An AT Playground!

New This year...

Co-Teach Fest with Drs. Lisa Dieker and Wendy Murawski

Parent stipends will be available through The Arc of Texas. Watch www.thearcoftexas.org for registration information!

Farewell to "Family Friends"

In 2004, Family to Family Network adopted a mentoring program called *Family Friends*, which was administered and funded by the National Council on Aging. This program was originally designed to match volunteers over age 55 with a child with a disability to build a relationship and support both the child and the family. Unfortunately, the National Council on Aging funding ended in 2008; and Family to Family Network attempted to keep the program running through its fund raising efforts. Family to Family Network could no longer sustain the program without substantial financial support so the Family to Family Network Board decided to end the recruitment of any new volunteers/families and will no longer fund a staff position to maintain the program as of Oct. 31.

While we hated to see the program end, current volunteers and families who are matched are encouraged to continue the relationships they have built, if they desire. **Family To Family Network will not be monitoring or supervising the program, and we will no longer assume any liability.** Carolyn Cardinal-Walker is still searching for another organization to fund the program: If you know of any possible opportunities, please call her at 832-467-1245.



Information, Education, and Support



This is a partial list of groups and organizations who have submitted information to us. The list will be updated quarterly. *F2F highlights some events and conferences that may be of interest to our families. If any members have other information they would like included, please let us know. Also, if you call an organization listed below and their information has changed, please pass that on to us!*

- **Special Kids-Special Parents** (Pearland) meets on the third Tuesday of every month in the library at Sablatura Middle School at 2201 N. Galveston Rd. at 7 p.m.
- **Down Syndrome Association of Houston** meets the last Saturday of each month, 10:00 a.m.-12:30 p.m., at the DSAH Resource Center, 7015 W. Tidwell Rd., Bldg. G, Ste. 108, Houston., 77092. Lunch is served and babysitting is provided. For information, call 713-682-7237.
- **The Arc of Greater Houston Parent Support Groups:** The Arc of Greater Houston sponsors a parent support group meeting on the 2nd Monday of each month from 11:30-1:00, at the Arc of Greater Houston, 3737 Dacoma, Houston, TX 77092. Call 713-957-1600.
- **Familias Hispanas del Arc** meets 1 time/month on Saturday, 10am-Noon (dates vary) Meetings are conducted in Spanish and meet at the Community Family Center, 7524 Ave. E, Houston, TX 77012. Contact Mercedes Alejandro at 713-869-9582.
- **The Attention Deficit Disorders Association Southern Region (ADDA-SR)** has chapters that meet throughout Houston and Texas. The Northwest Houston chapter meets at Foundry United Methodist Church, 8350 Jones Rd., Room 205. Most meetings will be the 2nd Tuesday of the month. For information call Beth Henagan at 281-855-4478 or ADD Assn. at 281-897-0982.
- **TxABA Autism Special Interest Group Continuing Education Presentations** meet 6:30—8:00 p.m. on the second Wednesday of even-numbered months, River Oaks Tower, Suite 540, 3730 Kirby Dr., Houston 77098. Contact David Whitcher 281-239-1328 or 800-304-6047, or david.whitcher@texanacenter.com
- **The Greater Houston Chapter of the Autism Society of America** holds meetings the 2nd Saturday of each month at the MHMRA Conference Center (one story building behind 7011 Southwest Freeway) at 10:00 a.m. Call 713-513-7575.
- **Mental Retardation Planning Advisory Council** meets on the first Tuesday of the month at 10 a.m. in Houston at 3110 Southwest Freeway. Call Dee Hall 713-970-7150.
- **FEAT-Houston, Inc., Families for Early Autism Treatment** 2nd Thursday of odd numbered months, 7-9pm. For location, call FEAT at 281-348-7067, www.feathouston.org, or email Lisa at feathouston@yahoo.org.
- **FEAT-Houston Fort Bend** meets on the 3rd Thursday of even numbered months at Sugar Creek Baptist Church, 13333 SW Freeway, Sugar Land, TX 77478 from 7-9 p.m.. Call 281-242-2858 for information.
- **LATCH, Lending Assistance to Challenged Homeschoolers**—this group meets on the second Monday of each month at 7:00 p.m. at Klein United Methodist Church to discuss ideas related to homeschooling children with disabilities of all ages. Contact Laura Urrutia at 281-516-1092 for more info.
- **NAMI Texas** offers education and support groups for persons with disabilities, their families, friends and professionals. They also offer an education program, **Visions for Tomorrow**, that is for direct caregivers of children and adolescents with a wide range of disorders. This program can also be taught to professionals in and in-service format. Call 1-800-633-3760
- **Houston Parent Information Network (HPIN)** HPIN meets on the first Monday of the month at 10:00a.m. to noon. at the Children's Museum, 1500 Binz (near the Texas Medical Center). Contact Elaine Hime at 713-926-2580 or Shelley Townsend at 713-743-5435.
- **Transition Workgroup (Families CAN Program)** meets every other month on the 2nd Thursday, 6:30-8:30 p.m., at the Shriners' Hospital, 6977 Main, on the 6th Floor. Meetings focus on programs and services for adults with disabilities. Free parking is available. Contact Elaine Hime, 713-743-5435 or Teresa Guzman, 713-743-5592.
- **Bay Area Community Resource Meetings** are on the 3rd Thursday of every month at 8:30 AM at the Bay Area United Way Service Center. Call Barbara V. Rivas at 281-282-6038.
- **Hidden Miracles Parent Network** - For families of children with Down Syndrome. Meets in The Woodlands, 2nd Tuesday of the month, 7-9 p.m. Childcare and refreshments provided. Various speakers and newsletter. Meets in conference rooms @ St. Luke's Community Hospital @ I-45 and 242. Contact Adrienne Walsh @ 936-264-1803 for more information.
- **Side by Side Community Support Team**—This South-side support group meets the third Monday of each month at 7 p.m. at 218 Clear Creek Ave. in League City. Contact Renee at 281-332-9270 or bennett4@prodigy.net. For Spanish, call Jose or Ana at 281-338-2576.
- **Katy Autism Support** — Meets 3rd Tuesday of each month at St. Peters United Methodist Church on Kingsland Blvd., 7-9 p.m., in Asbury Hall (near the sanctuary). Contact Karen at kkinkaty@comcast.com for more information.
- **Katy ADHD Support**— Meets the 2nd Sunday of the month, 6:30-8:30, at St. Peter's United Methodist Church on Kingsland Blvd. Contact Laura at 281-392-6064 or laurapeddicord@comcast.net.
- **Autism Playgroup of Fort Bend County** — Meets the 2nd Saturday of the month from 10 a.m.-noon in Fort Bend County (locations vary). For ages 1 to 12 years old. For information contact Susan Garcynski at susan@susangar.com or 281-726-2665.

Become a Member!

If you would like to become a member of Family to Family Network, or renew your membership, please fill in the form below and mail/fax to the F2F office.



How to Find Us...

From the North:
Take 290 west to Eldridge. Exit Eldridge and go south to the corner of Eldridge and FM 529.



From I-10:
Take I-10 to Eldridge. Go north on Eldridge to the corner of Eldridge and FM 529.

YES, I WOULD LIKE TO
____ BECOME A MEMBER. ____ RENEW MY MEMBERSHIP.

Date _____
Name _____ Company _____
Address _____
City _____ State _____ Zip _____
Home Phone (____) _____ Work (____) _____
Fax _____ Email address _____

Membership Fees

Payment Information:

CHECK # _____ - or - Visa/MasterCard (circle one)
Card # _____ - _____ - _____ - _____

- | | |
|---|---|
| <input type="checkbox"/> \$15.00 – Family | <input type="checkbox"/> \$40.00 – Professionals* |
| <input type="checkbox"/> \$_____ - Other donation | <input type="checkbox"/> \$75.00 – Benefactor |
| <input type="checkbox"/> \$15.00 – Sponsor another family | <input type="checkbox"/> \$15.00 – University student |

Expiration date m/y ____/____

Name on card: _____

Billing address: _____

Signature: _____

Mail completed form with check or money order to:

F2F Network
13150 FM 529, Suite 106
Houston, TX 77041

or Fax: 713-466-6319
or Phone: 713-466-6304

Membership includes a subscription to our quarterly newsletter.

*Professionals, please call F2F if you would like additional copies of the newsletter for your place of business.

Our office is located in the Eldridge Plaza Shopping Center Suite 106

Family to Family Network needs your support!

Your annual membership dues help us build our lending library, print and mail F2F News, and provide parent trainings and support. We can't do it without you!

Other ways to contribute:

Link your Randall's Card to Randalls—F2F # 2192

Or link your Kroger Card by having the cashier scan the barcode below. Remember to have your card re-linked every June!

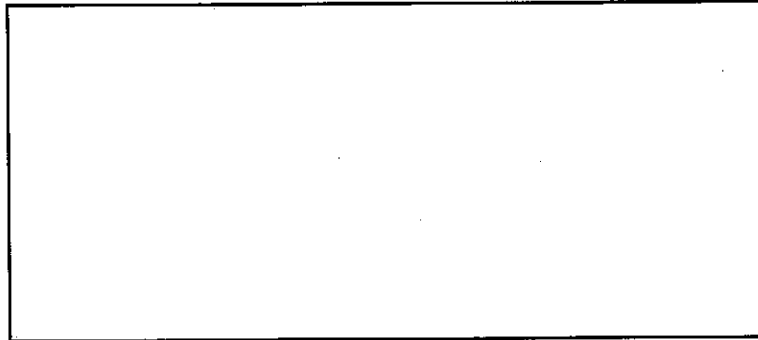
FAMILY TO FAMILY NETWORK



Family to Family Network, Inc.
13150 FM 529, Suite 106
Houston, TX 77041

NONPROFIT ORG.
U.S. POSTAGE
PAID
HOUSTON, TEXAS
PERMIT NO. 10045

Return Service Requested



The Newsletter of Family to Family Network, Inc., Fall 2010

Our Vision Nuestra Vision

We believe in hope.

We believe in dreams.

We believe that all people have value and belong, and that the only labels children need are their names.

We believe that "all" means ALL, and that while each individual's needs may be different, that is okay because we respect each other.

We believe that together we can open doors that were closed before and that, because of our work together, our children will live quality lives and accomplish whatever goals they may desire.

We believe in each other and our friendships.

By having known our children and each other, we have learned the true meaning of community.

We hope that others will be as fortunate.

The families of Family to Family Network

Creemos en la esperanza.

Creemos en los sueños...

*Creemos en que todas las personas valen y pertenecen.
Y que...*

*La única etiqueta que un niño necesita es su nombre propio.
Creemos que "todo significa todo" y que a pesar de que las necesidades de cada individuo pueden ser diferentes, esta bien, ya que lo importante es que nos respetemos mutuamente.*

Creemos en que juntos, podemos abrir puertas que antes han estado cerradas.

Y que...

Nuestros hijos vivirán vidas cualitativas y que logran cualquier metas que se propongan, gracias a la unión de nuestro esfuerzo.

*Creemos en cada uno de nosotros y en nuestra amistad.
A través de conocer a nuestros niños y a cada uno de nosotros, hemos aprendido el verdadero significado de la palabra "Comunidad".*

Esperamos que los demás, sean tan afortunados...

Las Familias del Grupo Familia a Familia.