

7th Annual Katy ISD Parent Conference Registration



[Mandatory]

Please Register **ONLY** one Person at a Time NOTE: Husbands/Wives/Family Members/High School Students **MUST** register separately even if they plan to attend the same session.

Please enter your LAST NAME:

[Mandatory]

Please enter your FIRST NAME

[Mandatory]

Please enter your EMAIL ADDRESS:

(Note: if you do not have an email address - please state NONE)

Page 1 - Question 4 - Choice - One Answer (Bullets)

We hate to ask this question, but grant funders usually ask us. What is your ethnicity?

- Asian American
- African American
- Arab American
- Caucasian or White
- Hispanic or Latino
- Native American Indian or Alaskan
- Native Hawaiian or other Pacific Islander
- Other, please specify

Conference Session Registration

Please Select ONLY One for Each Session.

Note that there is a break for lunch from 12:00 - 1:30 pm. Lunch is on your own.

The Resource Fair will close at 1:30 pm.

If you do not plan to attend a session, please just check NA.

Session 1: 9 am - 10:15 am Choose One

- 101 STAAR and STAAR-Modified for Students with Disabilities
- 102 What to do when you disagree
- 103 The Autism Supplement - What it is and how it works
- 105 Emotional Issues among school age children and adolescents: Is it more than just a phase?
- 107 Functional Behavior Assessment (FBA) - The purpose and effective utilization of information gathered from the FBA
- 108 Learning in the Natural Environment
- 113 A Parents' Guide to Modeling Appropriate Behaviors at Home and in the Community
- 114 The Compliance Game
- 116 Math - Common Learning Obstacles and Solutions
- 119 Educational Strategies for Brain Development
- 126 Facilitating the IEP at a Glance
- 129 Social Thinking: The New ABCs of Success in the Classroom

- 132 The Ins and Outs of Medicaid Waiver Programs
- 133 An Overview of Relationship Development Intervention Program (RDI)
- 136 Apps for Disabilities: Getting Started, How-Tos, and Success Stories
- 140 T.E.E.N. Presentation - Equipment to help with life at home
- 141 What I wish I had known: Practical Advice for your first ARD
- 143 The Basic Understanding of EEG Abnormalities in Children with Autism
- 144 A Bridge to Competence - Parenting & ADHD
- 145 Self-Management and Bullying: Information a Parent needs to know
- 146 T.E.E.N. Presentation - Diary of an Aspie Kid
- 148 Response to Intervention
- 149 T.E.E.N. Presentation - Focusing on the Future: The 5 Most Important Tools in my Transition Toolbox
- 151 Guardianship for your Child with a Disability
- 154 T.E.E.N. Presentation - Day Habilitation Opportunities Question and Answer Panel
- 156 Overview of the STAAR-Alternate Assessment
- N/A I will not attend a presentation during this session.

Session 2: 10:45 am - Noon Choose One
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- 202 What to do when you disagree
- 205 Emotional Issues among school age children and adolescents: Is it more than just a phase?
- 207 Functional Behavior Assessment (FBA) - The purpose and effective utilization of information gathered from the FBA
- 208 Learning in the Natural Environment
- 211 T.E.E.N. Presentation - Conflict Management and Resolution - Bullying
- 212 Technologies that Support Learning
- 216 Math - Common Learning Obstacles and Solutions
- 220 Integrating Sensory Activities throughout your Day
- 221 Complicated Launchings: The ADHD Kid Grows Up
- 222 Discipline and Special Ed: What does it really mean?
- 225 Parents are the Wind beneath their Wings - So let them fly!
- 226 Facilitating the IEP at a Glance
- 227 The Basics of Supplementation for your ASD Child
- 228 PT, OT, ST, NDT, SI ... What do all those initials mean and how can they help my child?
- 229 Social Thinking: The New ABCs of Success in the Classroom
- 230 T.E.E.N. Presentation - A Discussion on Dating, Sexuality and Sex Safety with Young Adults
- 231 ADHD - Interventions for Home, School, and the Community
- 233 An Overview of Relationship Development Intervention Program (RDI)
- 236 Apps for Disabilities: Getting Started, How-Tos, and Success Stories
- 237 Strategies to Promote the Generalization of Skills
- 238 IEP - Individualized Explanation for Parents: Parent-friendly Presentation in understanding the unique strategies for the ARD process. Everyone needs an Advocacy Toolbox!
- 240 Equipment to help with life at home
- 241 What I wish I had known: Practical Advice for your first ARD
- 248 Response to Intervention
- 250 Special Needs Trust
- 252 Visual Supports - It's more than just schedules!
- 253 T.E.E.N. Presentation - College Opportunities Question and Answer Panel
- 256 Overview of the STAAR-Alternate Assessment
- 257 Reading: Obstacles & Strategies for Children with Disabilities - Empowering Parents
- N/A I will not attend a presentation during this session.

Session 3: 1:30 pm - 2:45 pm Choose One

- 304 T.E.E.N. Presentation - Creating a Plan for the Future - What's Important to/for You?
- 306 T.E.E.N. Presentation - My Incredible Journey
- 309 Inappropriate Behavior: Is it the disability, or a kid being a kid - and does it matter?
- 310 Supporting Language and Communication Development in Young Children
- 311 Conflict Management and Resolution - Bullying
- 313 A Parent's Guide to Modeling Appropriate Behaviors at Home and in the Community
- 315 T.E.E.N. Presentation - Manage Your Anxiety and Stress Better
- 317 T.E.E.N. Presentation - Employment - What you need to know
- 318 Guardianship & Related Legal Issues
- 319 Educational Strategies for Brain Development
- 324 Sibling Support
- 328 PT, OT, ST, NDT, SI ... What do all those initials mean and how can they help my child?
- 330 T.E.E.N. Presentation - A Discussion on Dating, Sexuality, and Sex Safety with Young Adults
- 331 ADHD - Interventions for Home, School, and the Community
- 332 The Ins and Outs of Medicaid Waiver Programs
- 334 What were you thinking? How the brain works in ADHD
- 335 Understanding the Situation to Prevent Escalation of Behavior
- 338 IEP - Individualized Explanation for Parents: Parent-friendly presentation in understanding unique strategies for the ARD process. Everyone needs an Advocacy Toolbox?
- 339 Building a Firm Foundation: Developing Your Unique Special Needs Life Care Plan
- 342 Building Competence with AAC Devices: How to get kids really talking
- 347 T.E.E.N. Presentation - What Now? Transition to ...
- 349 T.E.E.N. Presentation - Focusing on the Future: The 5 Most Important Tools in My Transition Toolbox
- 355 T.E.E.N. Presentation - Young Entrepreneur Opportunities Question and Answer Panel
- 356 Developing a Therapy Plan for Children with ASD
- 357 Reading: Obstacles & Strategies for Children with Disabilities - Empowering Parents
- N/A I will not attend a presentation during this session.

Session 4: 3:00 pm - 4:15 pm Choose One

- 404 T.E.E.N. Presentation - Creating a Plan for the Future - What's Important to/for You?
- 406 T.E.E.N. Presentation - My Incredible Journey
- 409 Inappropriate Behavior: Is it the disability, or a kid being a kid - and does it matter?
- 410 Supporting Language and Communication Development in Young Children
- 413 A Parent's Guide to Modeling Appropriate Behaviors at Home and in the Community
- 415 T.E.E.N. Presentation - Manage your Anxiety and Stress better
- 417 T.E.E.N. Presentation - Employment - What you need to know
- 418 Guardianship & Related Legal Issues
- 423 Surviving and Thriving in Disability Land!
- 432 The Ins and Outs of Medicaid Waiver Programs
- 434 What were you thinking? How the Brain works in ADHD
- 435 Understanding the Situation to Prevent Escalation of Behavior
- 442 Building Competence with AAC Devices: How to get kids really talking
- 443 The Basic Understanding of EEG Abnormalities in Children with Autism
- 446 Diary of an Aspie Kid
- 447 T.E.E.N. Presentation - What now? Transition to ...
- 449 T.E.E.N. Presentation - Focusing on the Future: The 5 Most Important Tools in my Transition Toolbox
- N/A - I will not attend a presentation during this session.

How did you hear about the conference? Choose all that apply.

- Attended last year
 - Family to Family Network monthly E-Digest
 - Family to Family Newsletter
 - From another Parent Organization (email, newsletter, etc.)
 - Email from my child's teacher
 - Flyer sent home by school
 - Newspaper or magazine article/advertisement
 - Another parent told me about it
 - Other, please specify
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Are you:

- Parent/Family Member [\[Skip to Section 2 on Page 5\]](#)
- Jr High or High School Student [\[Skip to Section 2 on Page 5\]](#)
- Young Adult with disability [\[Skip to Section 2 on Page 5\]](#)
- Katy ISD Educator [\[Skip to Section 3 on Page 6\]](#)
- Katy ISD Paraprofessional [\[Skip to Section 3 on Page 6\]](#)
- Katy ISD Related Service Personnel [\[Skip to Section 3 on Page 6\]](#)
- Katy ISD Administrative Personnel [\[Skip to Section 3 on Page 6\]](#)
- Educator/Professional - ISD Outside of Katy [\[Skip to Section 4 on Page 6\]](#)
- Educator /Professional - Private School [\[Skip to Section 4 on Page 6\]](#)

SECTION 2

FOR PARENTS: Which school district does your child receive special education services? FOR JR. HIGH/HIGH SCHOOL STUDENTS: Which school district do you attend?

- Katy
- Aldine
- Alief
- Alvin
- Brazosport
- Chambers County schools (Anahuac, Barbers Hil, etc.)
- Channelview
- Clear Creek
- Columbia-Brazoria
- Crosby
- Cypress Fairbanks
- Deer Park
- Dickinson
- Friendswood
- Fort Bend
- Galena Park
- Galveston
- Goose Creek
- Hempstead
- Hitchcock
- Houston
- Humble
- Klein
- Lamar Consolidated
- LaMarque
- LaPorte
- Liberty County Schools (Cleveland, Dayton, etc.)
- Needville
- North Forest
- Pasadena
- Pearland
- Royal
- Sealy
- Sheldon
- Spring
- Spring Branch
- Stafford
- Texas City
- Tomball
- Waller
- I don't see my school district or attend a district outside of Region 4 - Please specify:

If you do not, or your child does not, receive special education services from a school district, where do they receive educational services:

- Homeschool
- Graduated, Attending college/university
- Graduated, Working or Receiving other services
- Private School, please specify

What is YOUR or your CHILD's disability? (primary, please check one)(If you are not sure - check your IEP paperwork)

- Auditory Impairment (Dead, Hard of Hearing, etc.)
- Autism (includes Aspergers and pervasive development disorders)
- Deafblindness
- Emotional Disturbance
- Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment (includes ADD, AD/HD, Tourettes, etc.)
- Specific Learning Disability
- Speech Impairment
- Traumatic Brain Injury
- Visual Impairment (includes Blindness)
- Non Categorical Early Childhood (ages 3-5)

SECTION 3

KATY ISD EMPLOYEES

For Katy ISD Employees - we thank you for your interest in receiving continuing education through our parent conference. There is a wealth of excellent presentations available. Unfortunately Family to Family Network is NOT set up to offer official CPE credits. Please remember - if you require credit for attendance, you will need to pick up a form at registration and have each presenter sign off on your attendance at the end of each session. Family to Family Network will not sign forms for you.

For Katy ISD Employees: Which School do you currently work at?

You will receive an email within two weeks with your registration confirmation.

<http://www.familytofamilynetwork.org/>

SECTION 4

PERSONNEL Outside Katy ISD School District Information

For those educators, paraprofessionals, day care workers, private school employees - we thank you for your interest in receiving continuing education through our parent conference. There is a wealth of excellent presentations available. Unfortunately Family to Family Network is NOT set up to offer official CPE credits. Please remember - if you require credit for attendance, you will need to pick up a form at registration and have each presenter sign off on your attendance at the end of each session. Family to Family Network will not sign forms for you.

FOR SCHOOL DISTRICT PERSONNEL: Which school district do you provide education services?

- Katy
- Aldine
- Alief
- Alvin
- Brazosport
- Chambers County schools (Anahuac, Barbers Hil, etc.)
- Channelview

- Clear Creek
- Columbia-Brazoria
- Crosby
- Cypress Fairbanks
- Deer Park
- Dickinson
- Friendswood
- Fort Bend
- Galena Park
- Galveston
- Goose Creek
- Hempstead
- Hitchcock
- Houston
- Humble
- Klein
- Lamar Consolidated
- LaMarque
- LaPorte
- Liberty County Schools (Cleveland, Dayton, etc.)
- Needville
- North Forest
- Pasadena
- Pearland
- Royal
- Sealy
- Sheldon
- Spring
- Spring Branch
- Stafford
- Texas City
- Tomball
- Waller
- I don't see my school district or attend a district outside of Region 4 - Please specify:

FOR PRIVATE SCHOOL or DAY CARE professionals: Where do you work?

Are you a:

- Classroom Teacher
- Paraprofessional or other support staff
- Related Service provider
- Administrator
- Other, please specify

In order for your registration to be complete - you will need to pay \$20.
 Please click on the link below to be taken to a payment page.
<https://familytofamilynetwork.ejoinme.org/KatyConfReg> OR
 Send check to Family to Family Network, 13150 FM 529- Suite 106, Houston, TX 77041
 You will receive an email within two weeks with your registration confirmation. <<http://www.familytofamilynetwork.org/>>